



មហាវិទ្យាល័យ សិល្បៈ មនុស្សសាស្ត្រ និងភាសា

Faculty of Arts, Humanities and Languages

Master Program

M.Ed.

Master of Education

- ✓ in Educational Planning and Management (EPM)
- ✓ in Teaching English as a Foreign Language (TEFL)



Invest in yourself for lifelong earning

Master's Degree Program

» Faculty of Arts, Humanities and Languages

» Master of Education (M.Ed.)

- ✓ in Educational Planning and Management (EPM)
- ✓ in Teaching English as a Foreign Language (TEFL)

ប្រកសិក្សាដើម្បីទទួលបានសញ្ញាបត្រពីសាកលវិទ្យាល័យយ៉ាងច្រាស់
Pathway to Build Bright University Degree



Master's Degree

Year 2

Year 1

The Master of Education (M.Ed.) in **Educational Planning and Management** and **Teaching English as a Foreign Language** program requires a minimum of two years study. Applicants must hold a bachelor's degree in a relevant subject or hold a bachelor's degree in an unrelated subject and have relevant professional experience.



Master Program Offered

Faculty of Arts, Humanities and Languages offers Master of Education (M.Ed.) program in two specializations as below:

- ✓ in Educational Planning and Management
- ✓ in Teaching English as a Foreign Language
 - by Coursework plus Research
 - by Research

Master of Education (M.Ed.) Program

Program Description

The Master of Education (M.Ed.) program of Build Bright University helps learners to become good educators, administrators, policy makers and researchers in educational and training institutions and other related organizations. These learners build strong knowledge in education and enhance their understanding of educational management, leadership, and English literature in order to be able to work effectively in their work environment. The students in this program will be equipped for senior positions of possibility in various educational and training contexts. By using research and project skills, students of the program will be able to understand complex issues surrounding academic, administration and leadership in education.

Program Objectives

- To help students in strengthening their skills and knowledge in becoming the change agents in their workplace.
- To build students' ability to apply directly or indirectly different theories of education in their educational/research institutions.
- To help students to enhance their research skills so that they can improve their professional knowledge in education-related areas.
- To equip students for senior practitioners in educational and training institutions in Cambodia and abroad.

Admission Requirements

The **Master of Education (M.Ed.) in Educational Planning and Management and Teaching English as a Foreign Language** program requires a minimum of two years study. Applicants must hold a bachelor's degree in a relevant subject or hold a bachelor's degree in an unrelated subject and have relevant professional experience.

Enrollment Procedure

- The students have to submit their completed application forms along with necessary documents including photographs to the Registration Office of the university.
- They have to make necessary payment of fees for admission and undertake the entrance examination as stipulated by the Ministry of Education, Youth and Sport from time to time.

Duration, Semester and Credit

- Two academic years
- Four semesters
- Total 45 credits

Teaching Methodology

Depending on the nature and requirement of the specific course, the following methods are adopted for teaching, learning and research that are focused on the learning outcomes of students:

- Lecture-cum-discussion method
- Group discussion and presentation
- Case reading, analysis and presentation
- Group and individual problem solving, exercises and quizzes
- Methods employed in each specific course in the program are focused on student centred approach.

Program Structure

The Master of Education program is of two years duration with four semesters and 45 credits in total. Students have the two options to study, i.e., (1) Coursework plus Research and (2) Research. All the students are required to complete 33 credits of coursework consisting of 11 Core Common Courses in the first three semesters of the program. In the fourth semester, the students can select either Educational Planning and Management or Teaching English as a Foreign Language as their major (specialization). Students opting Coursework plus Research have to study two Core Major Courses (6 credits) and write a Research Project (6 credits) in the fourth semester besides the study of 11 Core Common Courses. But the students having Research option have to write a Master Thesis, which consists of 12 credits, in the fourth semester along with the study of 11 Core Common Courses.



Core Common Courses

All the students of the Master of Education program are required to study 11 Core Common Courses in the first three semesters. The details of the courses are as below:

Core Common Courses (33 Credits)		
Code	Course Title	Credits
RMD314	Research Methodologies	3
EDU308	Foundation of Education	3
EDU306	Educational Psychology	3

EDU302	Advanced Teaching Methodology and Practices	3
EDU316	Theory and Practice of Educational Administration	3
EDU304	Curriculum Development	3
CSR001	Corporate Social Responsibility	3
ENG312	TOEFL / IELTS	3
ENG313	Translation, Interpretation and Practice	3
ENG301	Advanced Academic Writing	3
ENG311	Second Language Acquisition Studies	3
Cumulative Credits		33

Majors (Specializations)

The Master of Education program has two majors (specializations):

- (1) Educational Planning and Management
- (2) Teaching English as a Foreign Language

A student can choose any one of these specializations to complete his/her degree either by Coursework plus Research or Research.

Options for Studying in the Master of Education Program

There are two options for the students to study in the program. They can select any one of the options as below:

- (1) *Coursework plus Research*
- (2) *Research*



- ***Master of Education in Educational Planning and Management by Coursework plus Research***

Students after successfully completing the study of 11 Core Common Courses in the first three semesters of the program can select Educational Planning and Management as major and study the following two courses and write a Research Project in the fourth semester. The detail course structure is as below:

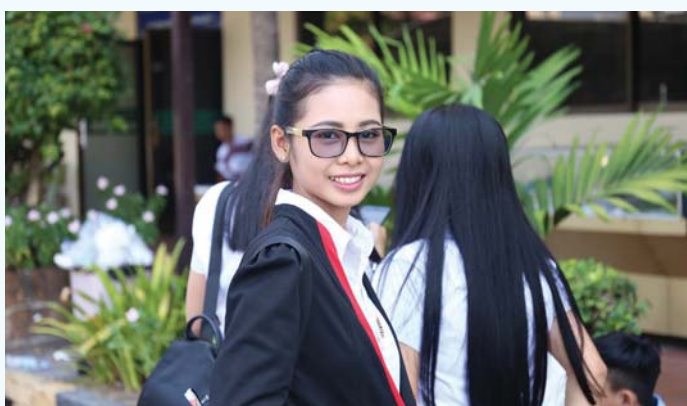
Master of Education in Educational Planning and Management		
Core Major Courses (12 Credits)		
Code	Course Title	Credits
EDU305	Educational Planning and Development	3
EDU313	Program Assessment and Accreditation	3
RPE317A	Research Project for Educational Planning and Management	6
Cumulative Credits		12
Total Cumulative Credits		45



- ***Master of Education in Educational Planning and Management by Research***

Students after successfully completing the study of 11 Core Common Courses in the first three semesters of the program can select Educational Planning and Management as major and write a Master Thesis in the fourth semester. The detail structure of the Master Thesis is as below:

Core Major Courses (12 Credits)		
Master Thesis for Educational Planning and Management		
Code	Course Title	Credits
RTE302A.1	Research Proposal Development and Defense	3
RTE302A.2	Conducting Research	3
RTE302A.3	Thesis Preparation and Pre-Defense	3
RTE302A.4	Thesis Completion and Final Defense	3
Cumulative Credits		12
Total Cumulative Credits		45



- ***Master of Education in Teaching English as a Foreign Language by Coursework plus Research***

Students after successfully completing the study of 11 Core Common Courses in the first three semesters of the program can select Teaching English as a Foreign Language as major and study the following two courses and write a Research Project in the fourth semester. The detail course structure is as below:

Master of Education in Teaching English as a Foreign Language		
Core Major Courses (12 Credits)		
Code	Course Title	Credits
ENG306	Discourse Analysis in English	3
ENG314	Linguistics	3
RPE317B	Research Project for Teaching English as a Foreign Language	6
Cumulative Credits		12
Total Cumulative Credits		45

- **Master of Education in Teaching English as a Foreign Language by Research**

Students after successfully completing the study of 11 Core Common Courses in the first three semesters of the program can select Teaching English as a Foreign Language as major and write a Master Thesis in the fourth semester. The detail structure of the Master Thesis is as below:

Core Major Courses (12 Credits)		
Master Thesis for Teaching English as a Foreign Language		
Code	Course Title	Credits
RTE302B.1	Research Proposal Development and Defense	3
RTE302B.2	Conducting Research	3
RTE302B.3	Thesis Preparation and Pre-Defense	3
RTE302B.4	Thesis Completion and Final Defense	3
Cumulative Credits		12
Total Cumulative Credits		45



Final Examination

Students in the Master of Education (M.Ed.) program by Coursework plus Research are required to take the final examination on two Core Major Courses at the end of the final semester. Along with the final examination, students are required to write a Research Project (6 credits) in their major (specialization) area as per the separate guidelines of the faculty under the guidance of a supervisor.

Requirements for Graduation

To qualify for the degree of **Master of Education (M.Ed.) by Coursework plus Research in Educational Planning and Management and Teaching English as a Foreign Language**, a student has to fulfill the following criteria:

- Successful completion of all courses of the program
- Successful completion of Research Project
- Obtain the Total Grade Point Average (GPA) of at least 2.5.

To qualify for the degree of **Master of Education (M.Ed.) by Research in Educational Planning and Management and Teaching English as a Foreign Language**, a student has to fulfill the following criteria:

- Successful completion of all courses of the program
- Successful completion of Master thesis:
 - Research Proposal
 - Conducting Research
 - Thesis Preparation and Pre-Defense
 - Thesis Completion and Final Defense
- Obtain the Total Grade Point Average (GPA) of at least 2.5.



Grading System

The following grading system is used to assign grades to the students on the basis of their scores on a course:

Score	Letter Grade	Grade Point	Description
85 – 100	A	4.0	Excellent
80 – 84	B+	3.5	Very Good
70 – 79	B	3.0	Good
65 - 69	C+	2.5	Fairly Good/Pass
60 - 64	C	2.0	Fair

Note: Less than 65 score is declared to be fail in a course.

Separate guidelines are followed for the evaluation of Research Project and Master Thesis. Based on the above grading system, score of a student for the research works is decided by the research committee formed by the faculty for evaluation.



Evaluation Procedure

The following methods of assessment shall be followed to focus on the learning outcomes of the students:

i. Ongoing Assessment - 65%

- Class Assignment - 40% (Group and Individual): quizzes, oral presentations and contributions, critical essays, peer lessons, and video observation
- Home Assignment - 25% (Individual)



ii. Final Assessment - 35% (Individual):

Semester paper/ Major assignment (based on research on a specific assigned topic)/ examination.

A student is required to earn a minimum of 50% score in each category – ongoing assessment and final assessment. However, in total a minimum of 65% score is required to qualify in a course.

In case a student secured more than 50% score in both the categories, but did not qualify in a course (less than 65%), he/she shall be required to appear the supplementary examination on that course with necessary payment of fee for the examination.

In case a student secured less than 50% score in any category, he/she shall be required to pursue the course again by making necessary payment of course fee.

Grade Point Average (GPA)

- Credit Hour (CH) is the amount of work represented in learning outcomes and verified by evidence of student achievement of grade A, B+, B, C+, C, D, E and F: one hour of lecture and a minimum two hours of on-going work/out-of-class student work each week for approximately of fifteen weeks for one semester hours of credit. The on-going work/out-of-class student work includes workshops, seminars, laboratory work, practicum, studio work, field work,

presentation, group discussion, quizzes, exams, study visits, and other academic work leading to the award of credit hours.

- One credit hour (CH) is equivalent to at least 15 hours of work presented in student learning outcomes and each course involves at least 3 credit hours (CH) or is equivalent to 45 hours for the entire program.
- Grade Points Value (GP) is the conversion of letter grade to numerical grade representing the percentage of marks received.
- Grade Points Earned = GP x CH
- Total Grade Points Average (GPA) is the average of total grade points earned, where,
$$GPA = \frac{\sum(GP \times CH)}{\sum(CH)}$$



Credit Transfer

A maximum of 15 credits will be allowed to a student coming from other universities/institutions to enroll in the master program irrespective of credits earned by him/ her previously in the same program. The maximum 15 credits will be given considering the courses taken and completed by the student similar to the courses offered in the master program. The Senior Dean/Dean of the faculty will examine the candidature and get the approval from the Senior Vice President, Academic Affairs before admitting the student in the program.

Physical Academic Infrastructure

Classroom Facilities

The classrooms designed for the Master of Education program students are well-equipped with latest teaching aids, and are air-conditioned to make all feel comfortable to learn in a conducive environment. Each classroom has enough space for individual learning as well as to carry out group discussions, role play and presentations.



Library

The library of Build Bright University is rich in latest textbooks and reference books as well as relevant study materials. Besides, the students have the opportunity to consult several magazines/journals of their areas of interest. The library has also the facility of Internet, which the students can use during their study. Further, the library is well-equipped with both audio and video aids to provide enough provisions for the students to learn in a friendly environment. All BBU campuses have the latest provisions in the library to generate interest among the students to learn.





Computer Laboratory

Build Bright University has well-equipped computer labs for students in the main campus Phnom Penh as well as provincial campuses. To provide latest knowledge on different qualitative and quantitative research methods as well as application of models in research related to education, computer labs for the students are designed.



Seminar and Workshop

Faculty of Arts, Humanities and Languages organizes seminars and workshops for the Master of Education students on relevant topics and recent issues of national, regional and global trend. The seminars and workshops are mostly addressed by persons of international repute and the students get an opportunity to interact and share their knowledge among others.

Placement

In helping students to enhance their career decision making skills and better understand how to connect their academic degrees with the world of work, the university has developed a comprehensive program to provide students with many career development assessments tools used as part of career counselling process. These tools can help to assess their work values, interests, and skills. Besides, organizations need personnel on several functional areas have the opportunity to meet the qualified students of the university. BBU through its respective division facilitates the placements of the students.



Tuition Fees	
Khmer Candidate	
✓ Per Semester	US\$ 450
✓ Per Annum	US\$ 900
✓ Full Program	US\$ 1,800
Foreign Candidate	
✓ Per Semester	US\$ 562.50
✓ Per Annum	US\$ 1,125
✓ Full Program	US\$ 2,250

Contact: Central and Provincial Campuses

Main Campus (Phnom Penh)



Building B

Address: (Building A & B)

- » Along street 1003 between streets 1988 & 1992, Sangkat Phnom Penh Thmei, Khan Sen Sok, Phnom Penh. 12101, Cambodia
- » Tel : 023 987 700, 012 682 777, 015 682 777
- » E-mail : info@bbu.edu.kh
- » Website : bbu.edu.kh
- » Facebook Page :  bbu.edu.kh



Building A

Siem Reap Campus



Address:

- » Along the road from Phsar Krom to Wat Chork, Vihear Chen Village, Sangkat Svay Dangkum, Siem Reap City, Siem Reap Province
- » Tel : 063 963 300, 012 963 300, 093 963 300, 011 908 777, 015 908 777, 063 763 501
- » E-mail : info@sr.bbu.edu.kh
- » Website : sr.bbu.edu.kh
- » Facebook Page :  fb.com/sr.bbu.edu.kh



Battambang Campus



Address:

- » Street 515, Phum Chrey Kaong 2, Sangkat Samrong, Battambang City, Battambang Province
- » Tel : 053 900 904, 010 374 757, 017 651 751, 015 651 751
- » E-mail : info@bb.bbu.edu.kh
- » Website : bb.bbu.edu.kh
- » Facebook Page :  fb.com/bb.bbu.edu.kh



Preah Sihanouk Campus



Address:

- » Street Ou Mui, Department of Agriculture, Forestry & Fisheries, 5 Village, Sangkat 4, Preah Sihanouk City, Preah Sihanouk
- » Tel : 034 934 024, 077 892 555, 070 977 376, 096 811 7494, 016 390 219
- » E-mail : info@sh.bbu.edu.kh
- » Website : sh.bbu.edu.kh
- » Facebook Page :  fb.com/sh.bbu.edu.kh



Takeo Campus



Address:

- » Sen Sok Leap Building, Phum 1, Sangkat Rokanoung, Krong Doun Kaev, Takeo Province (Near the Hall of Fame Takeo)
- » Tel : 032 931 031, 012 495 234, 016 245 676, 093 399 920
- » E-mail : info@tk.bbu.edu.kh
- » Website : tk.bbu.edu.kh
- » Facebook Page :  fb.com/takeo.bbu.edu.kh



Contact: Central and Provincial Campuses

Banteay Meanchey Campus



Address:

- » On the way Kirichum Chomkarkhnor Pagoda, Phum-Sangkat Ou Ambel (West of the Phnom Svay), Krong Serei Saophoan, Banteay Meanchey Province
- » Tel : 093 92 93 93, 099 711 212, 090 934 777
- » E-mail : info@bmc.bbu.edu.kh
- » Website : bmc.bbu.edu.kh
- » Facebook Page : [fb.com/bmc.bbu.edu.kh](https://www.facebook.com/bmc.bbu.edu.kh)



Ratanakiri Campus



Address:

- » Phum Tesh Anlong, Sangkat Boeung Kan Seng (Opposite Kan Seng Lake), Krong Ban Lung City, Ratanakiri Province
- » Tel : 017 950 956, 012 212 209, 096 754 5297, 090 787 699
- » E-mail : info@rk.bbu.edu.kh
- » Website : rk.bbu.edu.kh
- » Facebook Page : [fb.com/rk.bbu.edu.kh](https://www.facebook.com/rk.bbu.edu.kh)



Stung Treng Campus



Address:

- » Thmorleat Village, Sangkat Srasrussie, Krong Stung Treng, Stung Treng Province, Next to School of Khmer-Chinese Association
- Tel : 066 973 663, 031 251 5959, 098 779 344, 098 777 740, 010 494 964
- » E-mail : info@st.bbu.edu.kh
- » Website : st.bbu.edu.kh
- » Facebook Page : [fb.com/st.bbu.edu.kh](https://www.facebook.com/st.bbu.edu.kh)



Tboung Khmum Campus



Address:

- » Tonle Bet Leu Village, Tonle Bet Commune, Tboung Khmum District, Tboung Khmum Province
- » Tel : 066 777 158, 098 777 158, 099 777 158
- » E-mail : info@tb.bbu.edu.kh
- » Website : tb.bbu.edu.kh
- » Facebook Page : [fb.com/tb.bbu.edu.kh](https://www.facebook.com/tb.bbu.edu.kh)



Our Full-time/Part-time Professors - Name a few



Prof. Dr. Manaranjan Behera

Major Area:

- Research Methodologies
- Advanced Academic Writing



Assoc. Prof. Dr. Dy Davuth

Major Area:

- Curriculum Development
- Educational Planning and Development



Prof. Dr. Kenneth Kee Kia Hiong

Major Area:

- Advanced Teaching Methodology and Practices
- Theory and Practice of Educational Administration



Assoc. Prof. Dr. Meuk Kimsroeun

Major Area:

- Corporate Social Responsibility
- Educational Planning and Development



Assoc. Prof. Meas Renrith

Major Area:

- Program Assessment and Accreditation
- Foundation of Education



Asst. Prof. Pich Bunroeun

Major Area:

- Discourse Analysis in English
- Linguistics



Assoc. Prof. Dr. Kang Om

Major Area:

- Educational Planning and Development
- Educational Psychology



Asst. Prof. Kea Leaph

Major Area:

- Linguistics
- TOEFL / IELTS



Asst. Prof. Madhusmita Behera

Major Area:

- Educational Psychology
- Second Language Acquisition Studies



Asst. Prof. Rowena Causapin Sodela

Major Area:

- Corporate Social Responsibility
- Theory and Practice of Educational Administration



Asst. Prof. Seng Ra

Major Area:

- TOEFL / IELTS
- Advanced Academic Writing



Asst. Prof. Aniana G. Roa

Major Area:

- Foundation of Education
- Educational Planning and Development



Asst. Prof. Phe Saorith

Major Area:

- TOEFL / IELTS
- Translation, Interpretation and Practice



Asst. Prof. Lim Pak

Major Area:

- Translation, Interpretation and Practice
- Theory and Practice of Educational Administration



Asst. Prof. Soeung Sopha

Major Area:

- Educational Planning and Development
- Program Assessment and Accreditation



Asst. Prof. Koeung Channa

Major Area:

- TOEFL / IELTS
- Discourse Analysis in English



Asst. Prof. Phann Sophea

Major Area:

- TOEFL / IELTS
- Translation, Interpretation and Practice



Asst. Prof. Chan Sok Ieng

Major Area:

- Educational Planning and Development
- Theory and Practice of Educational Administration